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GEAR – Gender Equality and Antidiscrimination for Roma

PEER TO PEER ACTIVITIES – T4.5

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Report on Peer-to-Peer Activity at Magliana Solidale Youth Center

Date: 25.10.2024

Location: Polo Ragazzi Magliana Solidale Youth Center

Via Pieve Fosciana 144-146 – Magliana/Municipio XI

Participants:

- **Amoradio:** 7
- **Magliana Solidale Youth Center:** 14
- **Female Participants (F):** 8
- **Male Participants (M):** 6

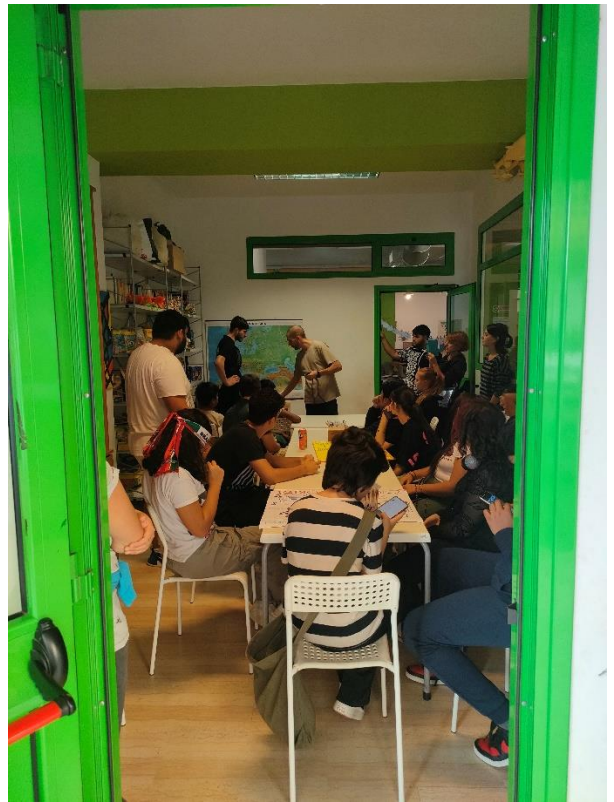
Overview: The peer-to-peer activity was held at the Polo Ragazzi Magliana Solidale (<https://www.maglianasolidale.it/polo-ragazzi-cag-marconi/>), utilizing the welcoming spaces of the youth center. This event brought together the Amoradio team and the regular attendees of the youth center's activities, fostering a collaborative and educational environment.

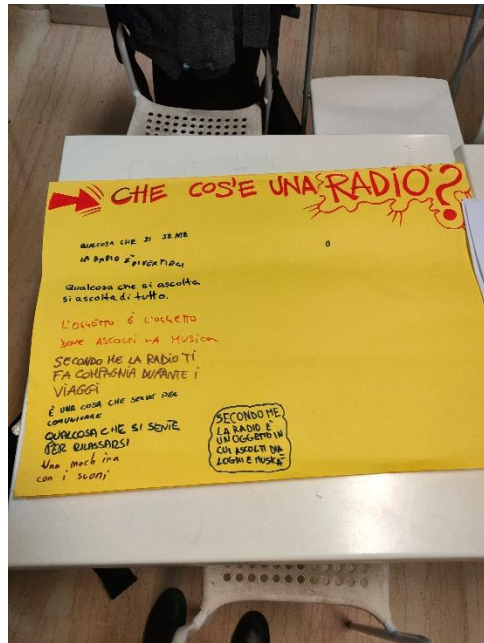
Activity Description: The session began with the Amoradio group engaging the young participants in a creative exercise. Posters were distributed and the children were encouraged to write and draw their ideas of what a radio means to them. This interactive segment allowed participants to express their perceptions and creativity, setting a positive and inclusive tone for the day.

Following the initial exercise, the Amoradio team with the support of the staff introduced the fundamentals of radio recording. The young attendees were given a comprehensive demonstration of the essential equipment, including microphones, mixers, and computers. Each piece of equipment was explained in detail, highlighting its function and proper usage to ensure participants felt comfortable and confident.

Interactive Component: To enhance the learning experience, the young participants were divided into smaller groups to conduct "interviews". This segment provided them with an opportunity to ask each other questions about their lives and hobbies. This approach was designed not only to practice using the radio equipment but also to encourage social interactions and foster connections between Roma and non-Roma youth.

Outcomes: The atmosphere throughout the event was highly positive, with all participants demonstrating an authentic eagerness to engage with one another. The activity successfully met its dual purpose of teaching the basics of radio operation and promoting meaningful interactions among the youth. The genuine enthusiasm displayed by the children underscored the success of the initiative and highlighted the importance of inclusive activities that build bridges between diverse groups.





Report on Peer-to-Peer Activity at Polo Ragazzi Trullo Portuense

Date: 11.11.2024

Location:

Via di Affogalasio 120 – School Gramsci

Participants:

- **Amoradio:** 8
- **Polo Ragazzi Trullo Portuense:** 12 (detail on genders was not provided by the youth centre representative who signed the certificate of attendance)

Overview: The peer-to-peer activity was held at the Polo Ragazzi Trullo Portuense (<https://www.ilcammino.org/poloragazzi/>), utilizing the welcoming spaces of the youth center. This event brought together the Amoradio team and the regular attendees of the youth center's activities, fostering a collaborative and educational environment.

Activity Description:

The session began with the Amoradio group engaging young participants in a creative brainstorming exercise. The children were encouraged to share their ideas verbally about what a radio represents to them. This open discussion allowed participants to express their perceptions and creativity, setting a collaborative and positive tone for the day.

Following this, the Amoradio team, supported by the staff, introduced the fundamentals of radio production. The young attendees received a detailed demonstration of the essential equipment, including microphones, mixers, and computers, with clear explanations of their functions and proper use. This hands-on approach aimed to familiarize the participants with the technical aspects of radio broadcasting, making them feel confident and engaged.

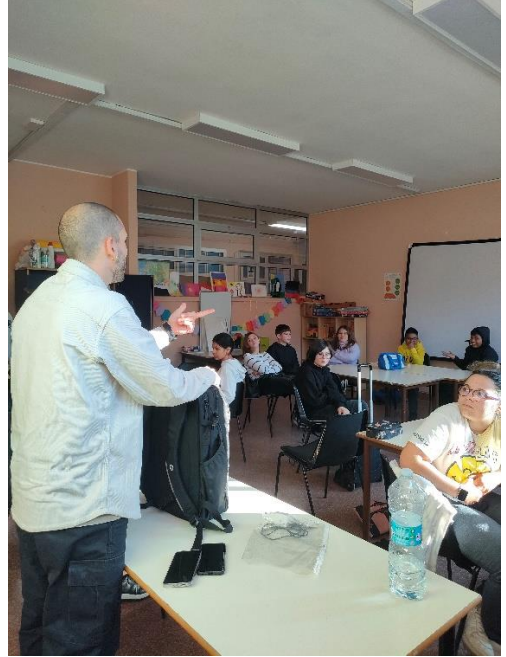
Interactive Component:

To deepen the experience, the group was divided into three teams, each tasked with exploring a specific topic to be potentially treated in a radio episode:

1. **Interviews Group:** This group focused on crafting and conducting interviews, enabling participants to ask each other questions about their lives and hobbies. This fostered social interaction while honing their communication skills.
2. **Podcast Group:** The second group worked on creating a podcast about video games. They brainstormed content, structured their ideas, and practiced recording, reflecting on their shared interests.
3. **Soundtrack Group:** The third group explored the theme of video game soundtracks. They discussed their favorite tracks, analyzed their importance in gaming experiences, and collaborated on presenting their findings through a radio format.

Outcomes:

The atmosphere was dynamic and inclusive, with participants actively engaging in their respective tasks. Each group demonstrated creativity and enthusiasm in their approach, showcasing the potential of radio as a medium for self-expression and dialogue. The activity successfully combined technical learning with opportunities for meaningful social interaction, strengthening connections between Roma and non-Roma youth. The participants' eagerness to collaborate and share their ideas underscored the effectiveness of this initiative in building bridges across diverse backgrounds.





Report on Peer-to-Peer Activity at Luogo Comune Youth Center

Date: 12.11.2024

Location: Via della Casetta Mattei 279 – School Fratelli Cervi

Participants:

- **Amoradio:** 5
- **Luogo Comune Youth Center:** 13 (7 F and 6 M)

Overview:

The peer-to-peer activity took place at the Luogo Comune Youth Center (https://www.instagram.com/cag.luogocomune_/), hosted within the School Fratelli Cervi. This peer to peer event brought together the Amoradio team and the young participants of the youth center's programs, fostering an educational and engaging atmosphere.

Activity Description:

The session was primarily focused on introducing the concept of radio and its practical applications. The Amoradio team began by engaging participants in an open discussion, encouraging them to share their ideas and perceptions about radio. This initial brainstorming session set a positive and inclusive tone for the day while fostering curiosity and creativity.

Following this, the Amoradio team, supported by staff, provided a hands-on demonstration of radio production. The participants were introduced to essential equipment such as microphones, mixers, and computers. Detailed explanations of their functionality and proper usage helped the young attendees feel comfortable and confident, preparing them for more interactive components of the activity.

Interactive Component:

The session was designed around the creation and elaboration of interviews, which served as the central activity. The participants practiced developing interview questions and experimenting with recording techniques. This activity not only introduced them to the practical side of radio production but also encouraged social interaction and communication skills.

Outcomes:

The event successfully met its objectives by offering a dynamic and inclusive learning environment. Participants enthusiastically embraced the opportunity to explore radio production, showcasing creativity and a genuine eagerness to engage. The collaborative nature of the activity allowed for meaningful connections to form among the youth, emphasizing the potential of radio as a tool for dialogue and self-expression.







Report on Peer-to-Peer Activity at I Ragazzi del Muretto Youth Center

Date: 26.11.2024

Location: Via Raffaele Aversa 165

Participants:

- Amoradio Team: 6
- I Ragazzi del Muretto Youth Center: 7 - F 4 M 3

Overview:

The peer-to-peer activity was hosted at the **I Ragazzi del Muretto Youth Center** (https://www.instagram.com/iragazzidelmuretto_/), providing an interactive and reflective space for young participants.

Activity Description:

The session began with an introduction to radio production led by the Amoradio team, setting the stage for the day's exploration. Participants engaged in a lively discussion about the International Day for the Elimination of Violence Against Women (25 November), sharing insights into its significance and relevance in today's world.

The activity delved into the specific initiatives organized by the youth center to mark the day. These initiatives highlighted critical topics, including gender equality, awareness-raising, and community engagement.

Key Learning Points:

Participants explored essential definitions and concepts through interactive discussions and a definition game. Terms analyzed included:

- **Gender Pay Gap:** Disparities in earnings between men and women for similar work or qualifications.
- **Non-consensual Sharing of Intimate Images:** A violation of privacy involving the dissemination of personal images without consent.
- **Mansplaining:** The act of explaining something in a patronizing or condescending manner, often directed at women by men.

These discussions provided a foundation for understanding systemic issues while reinforcing the importance of addressing them collectively.

Interactive Component:

The central activity of the day revolved around interviews conducted by the youth center participants. These interviews examined the meaning of the day, the activities organized to observe it, and personal reflections on why such conversations are crucial. Participants practiced developing thoughtful questions and refined their interview techniques, fostering both technical and interpersonal skills.

Outcomes:

The event succeeded in fostering a deeper understanding of the societal importance of the International Day for the Elimination of Violence Against Women. Participants displayed an eagerness

to engage with the subject, enhancing their communication skills and ability to critically analyze pressing social issues.

The activity also underscored the role of radio as a powerful tool for awareness and dialogue, encouraging participants to see themselves as active contributors to meaningful discussions.



